



# Wilson Stuart University College Birmingham Partnership Trust

Perry Common Road, Erdington, Birmingham, B23 7AT

## Careers Plan Sept 2021

<b>Cross-College</b>			
<b>Careers Activity</b>	<b>Description</b>	<b>Date</b>	<b>Related Gatsby Benchmark</b>
Careers Plan and Evaluation Plan	Detailed programme of career activities across the college and specific to each Study Programme.	Review and update annually	1
Compass Tracker	Tool to measure effectiveness of careers programme. To be completed with a small group of stakeholders annually.	Sept and Apr	1
Training in Careers for all college staff	Half day training delivered by Careers Leader at a Teacher Training Day to give an overview of the Careers Strategy at The Hive along with specific guidance for each Study Programme.	Annually	2
Skills Builder	A curriculum and framework for target setting related to improving employability skills.	Ongoing	1, 4
Transition event	Employment, Education, Health and Social Care providers are invited to promote their services to students and their parents/carers.	Annually	2, 5, 7
Partnerships with Preparing For Adulthood and Careers Enterprise Company	Forum participation regarding	Ongoing	2



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Links with other schools and colleges	Development meetings with a Careers Leaders from schools within the MAT and a local ISP offering similar study programmes to The Hive to share good practise, keep each other accountable regarding Careers developments and to complete Compass Tracker.	Half-termly	1, 2, 7
Destination data	Information collated on the destination of learners once they have finished their Study Programme.	Annually (end of summer term)	2
Charity events	Students organise and take part in fundraising events for various charities.	Ongoing	2, 5, 6, 7
Progress Evening	Opportunity for parents/carers and students to meet with teaching staff and placement staff to discuss progress of the student.	Twice a year	3, 8
Transition Support	Students are supported as they transition to the college and when they leave the college on an individual basis to ensure a smooth and successful process. Termly monitoring of students who have left the college continues for 3 years on completion of course.	Ongoing	3, 8
Advice and signposting	Individual advice and signposting given to students, parents and carers regarding benefits, housing and community opportunities as needed.	Ongoing	2, 3, 5, 6, 7, 8

0121 306 4800 **Telephone**  
[business@wsucbpt.co.uk](mailto:business@wsucbpt.co.uk) **E-mail**  
[www.wsucbpt.co.uk](http://www.wsucbpt.co.uk) **Web**



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Literacy and Numeracy Accredited and Non-Accredited Courses	Delivered to students using a functional approach which is preparing them for adulthood.	Ongoing	4
Monitoring and support of past alumni	Individual support is given to alumni for 3 years following completion of Study Programme offering advice, advocating and signposting to ensure successful transition. This also allows us to gather ongoing data on the success of the careers approach at The Hive.	Ongoing	1, 2, 3, 4, 8
<b>Strive Programme</b>			
<b>Careers Activity</b>	<b>Description</b>		<b>Related Gatsby Benchmark</b>
Community visits	Students visit local community facilities as independently as possible e.g. exchanging money for a product or service, loaning a book from a library and choosing an item from a menu.	Weekly	5, 6
Transition Passport	Document completed for each student with support from teaching staff and parents/carers to record long-term aspirations and actions needed to achieve them.	Ongoing	2, 3, 8



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1 <sup>st</sup> year Curriculum	Activities aimed at getting to know the students. On-site visits from guest speakers from possible transition destinations such as Day Care services, Direct Payment services and Supported Living Services	Ongoing	2, 4, 5, 6
2 <sup>nd</sup> year Curriculum	Activities focussed on garnering the student's voice to make choices about future destinations through off-site visits to relevant destinations.	Ongoing	2, 4, 5, 6
3 <sup>rd</sup> year Curriculum	Visits to chosen future destination to build relationships and share information between key staff.	Ongoing	2, 4, 5, 6
Targets	Targets are created for each student to reflect where they are in their transition journey to ensure they are focussing on developing the skills they will need to transition successfully.	Ongoing	3, 4
Themed Days focusing on building Communication, Cognition, Social and Emotional and Physical skills	Each day is focussed on 4 key skills areas (Communication, Cognition, Social and Emotional and Physical skills)	Weekly	4
Life Skill Guest Speakers	Visiting speakers such as hairdresser, dentist and GP to help the students participate with greater independence in these activities.	Weekly	2, 5, 6, 7
<b>Thrive Programme</b>			



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Careers Activity	Description		Related Gatsby Benchmark
Community visits	Students visit local community facilities as independently as possible e.g. exchanging money for a product or service, loaning a book from a library and choosing an item from a menu.	Weekly	5, 6
Volunteering placements	Students attend a placement in a voluntary setting with support from a Volunteer Placement Supervisor	Weekly	3, 5, 6
Cooking	Students plan, shop for and cook a basic meal.	Weekly	4, 5, 6
Drama	Students take part in drama sessions to develop communication skills and confidence.	Weekly	4
Talk About	Class session to discuss topics of interest to broaden learners understanding of current affairs and to improve confidence and communication skills	Twice weekly	2, 4
Transition Plan	Document completed for each student with support from teaching staff and parents/carers to record long-term aspirations and actions needed to achieve them.	Ongoing	2, 3, 8
Visits to Adult Services	Visits to Day Care and Direct Payment Services to explore possible transition destinations.	Weekly	5, 6
Individual Tutorials	One to one meetings between each learner and their personal tutor to discuss progress and destination planning.	Half-termly	2, 3, 8

0121 306 4800 **Telephone**  
 business@w.sucbpt.co.uk **E-mail**  
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Live Programme			
Careers Activity	Description		Related Gatsby Benchmark
Work placements	All students placed in an external work placement with the support of a Work Placement Supervisor.	1 day per week	3, 5, 6
Supported Internships	Internship with a business partner with support from a Job Coach reducing over time until learner is competent at the job role. The business is then expected to make an offer of employment.	Ongoing	2, 3, 4, 5, 6
Employer Liaison Events	Events with existing business partners to share case studies, gain feedback and raise the profile of the college.	Termly	3, 5, 6
NCFE Employability Skills	Students complete various units during their time at The Hive related to skills they need in work. Each student will work at their appropriate academic level.	Ongoing	2, 3, 4
Guest speakers	Weekly guest speakers from a variety of businesses to speak to students for an hour including opportunities for questions from the students.	Jan-Mar 21	5, 6
Employability Day	Collapsed timetable day including employability activities, guest speakers (including alumni) and mock interviews with real employers.	Annually	3, 5

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RARPA Lessons	Each student reflects on their placement day and progress made against targets.	Weekly	3, 4
Vocational Profile	Each student to complete a Vocational Profile to detail their work experience, qualifications, career aspirations and support needs in the work place.	Ongoing	3, 4, 8
Gardening Project	During lockdown when students have been unable to access external work placements or supported internships, they have been working as a team on a gardening enterprise project.	Jan-July 2021	4, 6
Careers Adviser Appointment	Individual careers appointments with a trained Careers Adviser to complete an Action Plan related to career aspirations and how they will be achieved.	Winter Term and Summer Term	2, 3, 8
Newsletter	Students and Placement Team produce a monthly newsletter which is shared with stakeholders to highlight work completed by students.	Monthly	2
Individual Tutorials	One to one meetings between each learner and their personal tutor to discuss progress and destination planning.	Half-termly	2, 3, 8